

Web Accessibility Checklist

adapted from [Educause](#)

Can the application be used with only the keyboard?

- Click [here](#) for some keyboard requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 2.1: Make all functionality available from a keyboard](#).
- Read further [Keyboard Accessible: Understanding Guideline 2.1](#)

Do images have appropriate text descriptions?

- Click [here](#) for some text alternative requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language](#).
- Read further [Text Alternatives: Understanding Guideline 1.1](#).

Do pages have a consistent look-and-feel?

- Click [here](#) for some predictable content requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 3.2 Predictable: Make Web pages appear and operate in predictable ways](#).
- Read further [Predictable: Understanding Guideline 3.2](#).

Does text have enough color contrast?

- Click [here](#) for some distinguishable content requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 1.4 Distinguishable: Make it easier for users to see and hear content including separating foreground from background](#).
- Read further [Distinguishable: Understanding Guideline 1.4](#).

Do pages include headings and landmarks?

- Click [here](#) for some navigable content requirements + related requirements + stories of web users + diversity of web users and web use

- Read W3C's [Guideline 2.4 Navigable: Provide ways to help users navigate, find content, and determine where they are.](#)
- Read further [Navigable: Understanding Guideline 2.4](#)

Do form controls and widgets have labels?

- Click [here](#) for some text alternative requirements + related requirements + stories of web users + diversity of web users and web use
- Click [here](#) for some input assistance info
- Read W3C's [Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.](#)
- Read W3C's [Guideline 3.3 Input Assistance: Help users avoid and correct mistakes.](#)
- Read further [Text Alternatives: Understanding Guideline 1.1.](#)
- Read further [Input Assistance: Understanding Guideline 3.3](#)

When styling and layout is removed, is the document understandable?

- Click [here](#) for some adaptable content requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 1.3 Adaptable: Create content that can be presented in different ways \(for example simpler layout\) without losing information or structure.](#)
- Read further [Adaptable: Understanding Guideline 1.3.](#)

Does audio content have transcripts?

- Click [here](#) for some multimedia requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 1.2 Time-based Media: Provide alternatives for time-based media.](#)
- Read further [Time-based Media: Understanding Guideline 1.2.](#)

Do videos have captions?

- Click [here](#) for some multimedia requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's [Guideline 1.2 Time-based Media: Provide alternatives for time-based media.](#)
- Read further [Time-based Media: Understanding Guideline 1.2.](#)