Business, Professional, and Technical Writing

Course ID: BUS 210

Students in this online, accelerated MBA course develop writing skills they will later utilize in their professional careers. From the email to the grant proposal, students demonstrate a writing style appropriate to professional environments, including ethical approaches, sensitivity to the audience, appropriate tone, effective vocabulary, and correct spelling, grammar, and mechanics. This is a writingintensive course.

Course Learning Objectives

- 1. Assess professional writing situations.
- 2. Produce clear, concise, and persuasive written documents that effectively communicate complex ideas and data to a variety of stakeholders.
- 3. Revise written work for clarity, coherence, organization, and tone, using appropriate research and citation methods.
- Apply principles of ethical and cultural awareness to professional writing, taking into account the diversity of audiences and the potential impact of language and messaging on different groups.
- 5. Develop critical reading and editing skills through analyzing and revising the writing of others, including peer review and group feedback sessions.
- 6. Use technology effectively to create and publish written documents, including using various software and platforms for document design and production.

Module 1 -- Who Am I Communicating With?

Module Learning Objectives

At the end of this module students will be able to:

- 1. M1 LO1: Evaluate the needs, expectations, and values of a specific audience. [CLO1]
- 2. M1 LO2: Adapt personal writing style and tone to effectively communicate with an evaluated target audience. [CLO1]
- 3. M1 LO3: Recognize plagiarism, bias, and other ethical violations in order to avoid violations in their writing. [CLO4]
- 4. M1 LO4: Create messages that use inclusive language and avoid stereotypes and offensive language in their writing. [CLO4]
- 5. M1 LO5: Evaluate the impact of their online communication on their personal and professional brand. [CLO1]

Topics

- Evaluating Your Audience (LO1, LO2)
- What are My Ethical & Cultural Considerations? (LO3, LO4)

Learning Materials

Readings:

- Introduction in Business Writing Style Guide (2018)
- <u>Chapter 2: Audience in Technical and Professional Writing Genres</u> (2020)
- Audience Analysis Overview in Purdue OWL Writing Lab
- <u>Keeping Writing Honest & Avoiding Plagiarism</u> in <u>Business Writing Style Guide</u> (2018)
- <u>Chapter 4: Ethics in Technical and Professional Writing Genres</u> (2020)
- Winsor, D.A., "<u>Communication Failures Contributing to the Challenger</u> <u>Accident: An Example for Technical Communicators</u>," in IEEE Transactions on Professional Communication

Lecture (10 minute videos):

- How Can Your Audience Impact Your Message?
- Ethical and Cultural Considerations in All Writing
- Murphy, D. (2023). Ethical Writing. [Youtube] Video. <u>https://youtu.be/H3Eo4tRZOxM</u>

Learning Deliverables

- Module 1: Discussion -- Introduce Yourself: Two Truths & A Lie
- Module 1: Discussion -- Is Using ChatGPT or other AI Ethical
- Module 1: Quiz -- Knowledge Check
- Module 1: Assignment -- Audience Analysis & Initial Communications

Module 2 -- What Is My Communication Strategy?

Module Learning Objectives

At the end of this module students will be able to:

1. M2 LO1: Recognize the characteristics and conventions of various genres, such as emails, memos, proposals, reports, and presentations. [CLO2]

2. M2 LO2: Analyze the audience and context to determine the appropriate genre for a specific communication goal. [CLO1]

3. M2 LO3: Prioritize information based on the goals and objectives of the communication. [CLO2]

4. M2 LO4: Structure messages to achieve the desired impact and response. [CLO2]

5. M2 LO5: Use rhetorical strategies, such as ethos, logos, and pathos, to create persuasive and effective messages. [CLO5]

6. M2 LO6: Adapt communications for different platforms such as social media, websites, and print media. [CLO6]

Topics

- Rhetorical Strategies
- Business Writing Genres and Platforms
- Structuring Your Message

Learning Materials

- <u>Chapter 6: Emails, Memos and Texting</u> in <u>Technical and Professional</u> <u>Writing Genres</u> (2020)
- <u>Chapter 9: Proposals</u> in <u>Technical and Professional Writing Genres</u> (2020)
- <u>Chapter 11: Analytical Reports</u> in <u>Technical and Professional Writing</u> <u>Genres</u> (2020)
- The Writing Process in Business Writing Style Guide (2018)

Lecture (10 minute videos): :

- Business Writing Genres and Modern Platforms
- Structuring Your Message

Learning Deliverables

- Module 2: Discussion -- Analyzing Audience, Context, and Genre (LO2, LO3, LO4) DUE: Wednesday – Sunday
- Module 2: Quiz -- Knowledge Check (LO1, LO5, LO6) DUE: Sunday
- Module 2: Assignment -- Audience, Context, and Genre (LO1, LO2, LO3, LO4, LO5, LO6) DUE: Sunday

Module 3 -- How Can I Communicate Quickly?

At the end of this module students will be able to:

- 1. M3 LO1: Compose clear, concise, and professional emails for different business contexts and purposes. [CLO2]
- 2. M3 LO2: Conduct instant messaging communication, including initiating, responding, and ending conversations. [CLO1]
- 3. M3 LO3: Recognize the impact of digital communication on productivity and work-life balance [CLO4]

- 4. M3 LO4: Use appropriate headings, formatting, and tone in their memos through the use of templates. [CLO6]
- 5. M3 LO5: Identify and follow the etiquette and norms of business writing, when using email, instant messaging, and memo communication. [CLO1]

Topics

- Email
- Instant Messaging
- Memos

Learning Materials

Readings:

- Review <u>Chapter 6: Emails, Memos and Texting</u> in <u>Technical and Professional</u> <u>Writing Genres</u> (2020)
- Herrity, J. (2023) <u>How to Write a Professional Email with Templates</u>. Indeed.
- Marrtin, E. (2014) <u>Common Email Mistakes Professionals Make</u>. Business Insider.
- Newport, C. (2021) Email is Making Us Miserable. The New Yorker.
- Email Best Practices Infographic
- Memo Templates

Lecture (10 minute videos): :

- Professional Email Strategies in Business
- Harvard Business Review. <u>How to Write Better Emails</u>. Video [YouTube]. <u>https://www.youtube.com/watch?v=1XctnF7C74s</u>
- Crafting clear and concise messages in instant messaging platforms
- Memos, Executive Summaries, and One Pagers

- Module 3: Discussion -- When Email Goes Wrong (LO3, LO5) DUE: Wednesday - Sunday
- Module 3: Quiz -- Knowledge Check (LO2, LO3, LO4, LO5) DUE: Sunday
- Module 3: Assignment -- Composing Emails in Various Business Contexts -(LO1, LO5) DUE: Sunday
- Module 3: Assignment -- Instant Messaging Scenarios (LO2, LO3, LO5) DUE: Sunday

Module 4 -- How Can I Make My Message Credible?

At the end of this module students will be able to:

- 1. M4 LO1: Identify credible sources and conduct research for different business writing purposes. [CLO5]
- 2. M4 LO2: Analyze research data to support their writing [CLO5]
- 3. M4 LO3: Complete the proposal writing process, including researching, drafting, revising, and editing [CLO2]
- 4. M4 LO4: Produce business writing messages that offer accurate citations and avoid plagiarism [CLO4]
- 5. M4 LO5: Evaluate the communication strategies and tactics of different business models [CLO1]
- 6. M4 LO6: Use appropriate structure, language, and style in their researched proposal. [CLO3]

Topics

- Proposals & Business Models (LO3, LO4, LO6)
- Conducting Research (LO1, LO2, LO3, LO4)

Learning Materials

Readings:

- Review: <u>Chapter 9: Proposals</u> in <u>Technical and Professional Writing Genres</u> (2020)
- Read: <u>Chapter 11: Analytical Reports</u> in <u>Technical and Professional Writing</u> <u>Genres</u> (2020)
- Read: <u>Writing and Business Models</u> in <u>Business Writing Style Guide</u> (2018)
- Read: <u>Chapter 11: Business Proposal</u> in <u>Business Writing for Success</u> (2019)
- Read: <u>Chapter 10: Research in Technical and Professional Writing Genres</u> (2020)
- Read: <u>Keeping Writing Honest and Avoiding Plagiarism</u> in <u>Business Writing</u> <u>Style Guide</u> (2018)
- Read: <u>The Science of Strong Business Writing</u> in <u>Harvard Business Review</u> (2021)

Lecture (10 minute videos): :

- Writing a Business Proposal
- Kicking Off Your Proposal Research
- Citation Style Refresher

Learning Deliverables

• Module 4: Quiz -- Knowledge Check - (LO4, LO5) DUE: Sunday

- Module 4: Quiz -- Topic Selection & Approval (LO1, LO3, LO4) DUE: Sunday
- Module 4: Assignment -- Research & Proposal (LO1, LO2, LO3, LO4, LO6) DUE: Sunday

Module 5 -- How Can Visuals Improve My Messaging?

Module Learning Objectives

At the end of this module students will be able to:

- 1. M5 LO1: Create a business report that exemplifies clarity, conciseness, and coherence. [CLO3]
- 2. M5 LO2: Use appropriate charts, graphs, tables, and other visualizations to convey information effectively [CLO2]
- 3. M5 LO3: Use word processing software and data management software to create professional and effective business documents. [CLO6]
- 4. M5 LO4: Interpret business documents that incorporate data analytics and statistical analysis. [CLO5]

Topics

- Reports (LO1, LO3)
- Data & Visualizations (LO2, LO3, LO4)

Readings:

- Read: <u>Chapter 11: Analytical Reports</u> in <u>Technical and Professional Writing</u> <u>Genres</u> (2020)
- Read: <u>Writing Concisely</u> in <u>Business Writing Style Guide</u> (2018)
- Read: Actionable Recommendations in Business Writing Style Guide (2018)
- Read: <u>Chapter 5: Document Design</u> in <u>Technical and Professional Writing</u> <u>Genres</u> (2020)
- Read: Formatting a Business Report in Business Writing Style Guide (2018)
- Read: <u>Tables and Figures</u> in <u>Business Writing Style Guide</u> (2018)
- Read: <u>Data Visualization</u> from <u>Reveal</u> (2020).

Lecture (10 minute videos): :

- Business Report Draft Overview
- UniSC. (2017). <u>How to Write a Business Report</u>. Video [YouTube] https://www.youtube.com/watch?v=V8uF1EoIneE
- Reveal (2021). <u>The Importance of Data Visualizations</u>. Video [Youtube]. https://youtu.be/yVykqCayV1M

- Module 5: Quiz -- Knowledge Check (LO1, LO2, LO3, LO4) **DUE: Sunday**
- Module 5: Assignment -- Analytical Report Draft 1 (LO1, LO2, LO3) DUE: Sunday

Module 6 -- What Revisions Should I Make To My Message?

Module Learning Objectives

At the end of this module students will be able to:

- 1. M6 LO1: Evaluate their own writing for clarity, coherence, conciseness, and correctness. [CLO5]
- 2. M6 LO2: Provide constructive feedback to facilitate the collaborative writing process. [CLO5]
- 3. M6 LO3: Use style guides and templates to ensure consistency in business writing. [CLO6]
- 4. M6 LO4: Use peer review and feedback effectively to revise their writing [CLO3]

Topics

- Giving Good Feedback (LO2, LO3)
- Applying Feedback (LO1, LO4)

Learning Materials

Readings:

- Read: <u>Chapter 3: Team Work and Collaborative Writing</u> in <u>Technical and</u> <u>Professional Writing Genres</u> (2020)
- Read: <u>Chapter 5: Feedback and Grading</u> in <u>Business Writing Style Guide</u> (2018)
- Read: <u>Writing Essentials</u> in <u>Business Writing Style Guide</u> (2018)
- Read: <u>Decoding and Applying Feedback</u> from The University of Arizona (2022)

Lecture (10 minute videos): :

- Peer Review Requirements
- Apply Feedback

- Module 6: Discussion -- Templates & Style Guides (Extra Credit) -(LO3) DUE: Wednesday - Sunday
- Module 6: Quiz -- Knowledge Check (LO3) **DUE: Sunday**
- Module 6: Assignment -- Peer Review (LO2, LO3, LO4) **DUE: Sunday**
- Module 6: Assignment -- Analytical Report Draft 2 (LO1, LO3, LO4) DUE: Sunday

Module 7 -- How Can I Present My Message to Others?

Module Learning Objectives

At the end of this module students will be able to:

- 1. M7 LO1: Choose appropriate content and structure for a presentation based on audience, purpose, and context assessment. [CLO1]
- 2. M7 LO2: Design visually appealing and effective presentation slides that communicate complex ideas and data. [CLO2]
- 3. M7 LO3: Identify strategies to manage presentation anxiety and respond to audience questions effectively. [CLO1]
- 4. M7 LO4: Incorporate audio, video, and other multimedia elements into their presentations effectively. [CLO6]
- 5. M7 LO5: Provide clear and concise presentation notes that inform readers or audience members of additional context. [CLO6]

Topics

• Preparing Presentations

Learning Materials

Readings:

- Read: <u>Chapter 12: Oral Reports</u> in <u>Technical and Professional Writing Genres</u> (2020)
- Read: <u>How to Give a Killer Presentation</u> from <u>Harvard Business Review</u> (2013)

Lecture (10 minute videos):

• Preparing Presentation Slides

- Module 7: Discussion -- Stage Fright? Strategies to Combat Presentation Anxiety - (LO3) DUE: Wednesday - Sunday
- Module 7: Quiz -- Knowledge Check (LO1, LO2, LO3, LO5) DUE: Sunday
- Module 7: Assignment -- Presentation Summary of Report Findings (LO1, LO2, LO4, LO5) **DUE: Sunday**