|  |  |  |
| --- | --- | --- |
| **Course Name:** | **Course Code:** | **Go Live Date:** |
| **Faculty Name:** |
| **The Big Idea:** *What are the most important concepts you want your students to walk away mastering? What do you hope they remember in five years from now?*  |
| **Relevance***How can theory be applied in practice? Are there current events that can be discussed? What assignments can you use to mimic what they will be doing when they graduate? How can you make the subject relevant to your students’ lives?* |
| **Instructor Presence** *What strategies and scheduled communications can you use to help support students’ learning?* |
| **Course Learning Objectives: (CLOs)***From your syllabus, check that they are written using active verbs.***1.** |
| Topics and Objectives | Outputs (What are students producing as evidence of mastery?) | Inputs (What is required for students to be able to create outputs?) |
| **Topics** | **Module Learning Objectives** | **Individual/Collaborative Activities** | **Discussions**  | **Readings** | **Videos, Micro-Lectures, & Demonstrations** |
| *General topics found in each module* | *Learning objectives for each module* | *What will student complete to demonstrate mastery? How can you make the task authentic to mimic a real-world situation or skill?* | *Are there concepts, applications, case studies, etc. might be appropriate for discussion, analysis, and/or debate with others?*  | *What resources and text-based content do students need to complete their work?* | *Are there any videos that can support students’ outputs? Which concepts will you need to support through your own micro-lectures?* |
| Module 1:  | MLO1:MLO2:MLO3:MLO4:MLO5: |   |  |   |  |
| Module 2: | MLO1:MLO2:MLO3:MLO4:MLO5: |   |  |  |  |
| Module 3: | MLO1:MLO2:MLO3:MLO4:MLO5: |  |  |  |  |
| Module 4: | MLO1:MLO2:MLO3:MLO4:MLO5: |  |  |  |  |
| Module 5: | MLO1:MLO2:MLO3:MLO4:MLO5: |  |  |  |  |
| Module 6: | MLO1:MLO2:MLO3:MLO4:MLO5: |  |  |  |  |
| Module 7:  | MLO1:MLO2:MLO3:MLO4:MLO5: |  |  |  |  |